



# Senator Patrick Burns School

## School Digital Citizenship Plan 2025-2026

**Our Digital Citizenship Plan focuses on the responsible and ethical use of technology. The primary objective is to ensure that all students at SPB Junior High School have equitable access to technology resources and to educate them about responsible and balanced digital use.**

- Students have identified needing support with “checking that the information [they] access online is reliable”.
- Students need support in understanding ways that they can use technology, specifically AI to enhance their learning at school

**Evidence and data that informed our Digital Citizenship Plan:**

- CBE Student Survey Data indicates:
  - When asked about teaching and learning with technology: Which of the following do you need the most support with at school? 32% of students identified that they needed to learn how to "Check that the information I access online is reliable"
  - 61% of students identified that they learn new ways to use technology at school

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short term goals	Outcomes	Activities and Resources	Measures	November	January	June
<p><b>Long term goal #1</b></p> <p>Enhance students' understanding of what GenAI is (positive and negative impacts) and how they can use it to enhance their learning.</p>	<p>Students will demonstrate and understanding of what AI is and what it is not, how it can support their learning and where they might encounter possible pitfalls.</p>	<p><b>Short term goal 1</b></p> <p>By the end of the first semester, at least 75% of students will be able to articulate at least three ways of how AI can positively and negatively impact their learning.</p> <p><b>Short term goal 2</b></p> <p>Students will gain</p>	<p>Students will have an understanding how AI can enhance their learning in positive way but will also be aware of ethical implication as well as environmental impacts of AI.</p>	<p>Workshops and seminars for teachers. AI to become a reoccurring topic in all leadership and staff meetings. Teachers to start exploring use of AI for learning in their classrooms. Inviting researchers (Sue Mylde, Dr. Babara Brown from the University of</p>	<p>Pre- and Post-Surveys:</p> <p>Collect anecdotal evidence of conversations in classrooms. Ask all students during their birthday meetings how they use AI at home and for school. Add at least one AI related AI question in student surveys</p> <p>Collect qualitative feedback from students</p>			

		exposure to various age appropriate and SAM approved AI tools to support their guided and independent learning in an outside school.		<p>Calgary) to work with us. Curriculum Integration: integrate AI topics into existing subjects (e.g., social studies)</p> <p>Review resources on Digital Citizenship Insite Pages</p> <p>Support from the Teaching and Learning with Technology Specialists as needed</p>	about what they learned and how they apply it in their daily digital interactions in the online platforms that they are a part of in school			
<p><b>Long term goal #2</b> Empower students to effectively and ethically use technology, specifically GenAI to enhance their learning experiences and academic outcomes while being aware of negative implications of AI.</p>	Students will demonstrate the ability to utilize various technological/AI tools and resources to support their learning, collaboration, and problem-solving skills.	<p><b>Short term goal 1</b> By the end of the first semester, 75% of students will be able to identify and use at least three different AI tools to enhance their learning in various subjects.</p>	Students will be able to select appropriate technology/AI tools for different learning tasks (e.g., research, collaboration, presentation). Students will demonstrate effective use of technology and/or AI in group projects and class assignments.	<p>Workshops and Training: Teachers will provide direct instruction on using specific AI tools (e.g., ChatGPT (if students are over 13), Canva, educational apps) for various learning activities. Invite teachers to share how they integrate AI in their lessons.</p> <p>Curriculum Integration:  Embed technology use in existing lesson plans, encouraging students to apply tools in real-time projects.</p>	Pre- and Post-Surveys:  Conduct surveys at the beginning and end of the school year to assess students' perceptions of their AI skills and usage for learning.			



