

Our Digital Citizenship Plan focuses on the responsible and ethical use of technology. The primary objective is to ensure that all students at SPB Junior High School have equitable access to technology resources and to educate them about responsible and balanced digital use.

- Students have identified needing support protecting their personal information
- Students need support in understanding ways that they can use technology to enhance their learning at school

Evidence and data that informed our Digital Citizenship Plan:

- CBE Student Survey Data indicates:
  - When asked on the survey- in regards to teaching and learning with technology: Which of the following do you need the most support with at school? 25% of students identified that they needed to "Learn how to be safe online and how to protect [their] personal information."
  - 63.64% of students identified that they learn new ways to use technology at school

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency		Outcomes	Activities and Resources	Measures	November	January	June
<b>Long term goal #1</b>  Enhance students' understanding of online safety and personal information protection to foster responsible digital citizenship.	Students will demonstrate the ability to identify safe online practices, understand the importance of personal information protection, and	<b>Short term goal 1</b>  By the end of the first semester, 80% of students will be able to articulate three key strategies for staying safe online and demonstrate knowledge	-Students will be able to identify at least three methods for protecting their personal information online. -Students will demonstrate the ability to recognize phishing scams and	Workshops and Seminars: Invite guest speakers from local cybersecurity firms to discuss online safety. Host interactive workshops focused on identifying online threats and	Pre- and Post-Surveys:  Conduct surveys at the beginning and end of the school year to measure students' understanding and awareness of online safety and personal information protection.).			

	apply these practices in their digital interactions.	of how to manage their personal information.	other online threats. -Students will be able to articulate their understanding of digital citizenship and will demonstrate critical thinking about online safety scenarios.	protecting personal information  Curriculum Integration:integrate digital citizenship topics into existing subjects (e.g., social studies)				
		<b>Short term goal 2</b>  Students will gain exposure to various online platforms such as Google Classroom, D2L Brightspace, Schoology, LearnDash or Moddle and will receive explicit instruction on how to protect their information while using these platforms	Students will be able to identify how to reset their password if they believe it has been compromised, and communicate an understanding of how to share work with groups and how to share information privately.	Direct teaching related to how to keep personal information private  Review resources on Digital Citizenship Insite Pages  Support from the Teaching and Learning with Technology Specialists as needed	Collect qualitative feedback from students about what they learned and how they apply it in their daily digital interactions in the online platforms that they are a part of in school			
<b>Long term goal #2</b>  Empower students to effectively use technology to enhance their learning experiences and academic outcomes.	Students will demonstrate the ability to utilize various technological tools and resources to support their learning, collaboration, and problem-solving skills.	<b>Short term goal 1</b>  By the end of the first semester, 75% of students will be able to identify and use at least three different technological tools that can enhance their learning in various subjects.	Students will be able to select appropriate technology tools for different learning tasks (e.g., research, collaboration, presentation). Students will demonstrate effective use of technology in group projects and class assignments.	Workshops and Training: Teachers will provide direct instruction on using specific tools (e.g., Google Docs, Canva, educational apps) for various learning activities. Invite teachers to share how they integrate technology in their lessons.	Pre- and Post-Surveys:  Conduct surveys at the beginning and end of the school year to assess students' perceptions of their technology skills and usage for learning.			

				<div>Curriculum Integration:</div> <div>Embed technology use in existing lesson plans, encouraging students to apply tools in real-time projects.</div>				
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Next Steps & Focuses for the Coming School Year