

1

Not Meeting

The student demonstrates a **beginning** level of understanding.

- The quality of work within the body of evidence may be **vague** and/or **undeveloped**.
- The student consistently demonstrates this level of achievement.
- Targeted adjustments to planning and instruction will be necessary for further learning in this area.

2

Basic

The student demonstrates a **developing** level of understanding.

- The quality of work within the body of evidence may be **adequate** and/or **concrete**.
- The student consistently demonstrates this level of achievement.
- Adjustments to planning and instruction may be necessary for further learning in this area.

3

Good

The student demonstrates a **well-developed** level of understanding.

- The quality of work within the body of evidence may be **clear** and/or **well-reasoned**.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level can be confident of being prepared for further learning in this area.

4

Excellent

The student demonstrates a **mastery** level of understanding.

- The quality of work within the body of evidence may be **perceptive** and/or **insightful**.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level have excellent demonstration of grade level outcomes and can be confident of being prepared for further learning in this area.