



# 2026 School Planning

## SPB School Development Plan

learning | as unique | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about our school development plan
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



**School Planning  
and You**





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- Student achievement in reading will improve.





## School Development Plan – Outcome

- Student achievement in reading English Language Arts and Spanish Language Arts will improve through disciplinary literacy.



# School Development Plan – Outcome Measures



- Outcome Measures ELA: Report Card Indicator Achievement
- Reads to explore, construct and extend understanding
- Grade 9 Provincial Achievement Test Part B o CBE Student Survey Results (6,8 & 9) questions: I understand what I read
- SLA: Report Card Indicator Achievement: • Reads to explore and understand DELE:
- Grade 7: A 2
- Grade 8: A2/B1
- Grade 9: B1
- AEA results: I understand how the language arts I am learning at school is useful to me.

# School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree (CORE, Maze, Spelling)
- Teacher Perception Data on use of diagnostic reading assessments and teaching identified reading, annotating and vocabulary strategies
- DELE: Oct., Feb., May assessment (reading comprehension)
- CBE Student Survey Results (6, 8 & 9) questions: o “In my classes, I have the opportunity to read, write, and talk with my classmates every day.”



## School Development Plan – Actions - Learning Excellence Actions

- Utilize high-impact strategies to engage students in English and Spanish reading, vocabulary, and word learning across disciplines.
- Utilize English and Spanish text sets that include a variety of multimodal primary and secondary source texts that align with the discipline.
- Include structured English and Spanish reading lessons and annotation opportunities that reflect authentic reading opportunities within the discipline.



## School Development Plan – Actions - Well-Being Actions

- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge within the disciplines.
- Create learning spaces that provide learners with a safe and respectful learning environment.
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and reflection.

# School Development Plan – Actions - Truth & Reconciliation, Diversity and Inclusion Actions



- Utilize and provide access to inclusive, linguistically diverse, culturally diverse and inviting text in English and Spanish.
- Consider relevancy and representation in text selection.
- Use scaffolded learning intentions to reflect that students may have different learning goals

# School Development Plan – Actions - Professional Learning



- Middle Years System Professional Learning
- Improving Reading for Older Students (IROS) modules
- Close collaboration with Terra Xavier, Specialist Inclusive Education
- Dedicated Spanish Language Arts teachers in each year group.
- Implementation of Spanish textbooks in all grades.
- Creation of scope and sequence to align high school transition.
- PLC with teacher from Crescent Heights High School to ensure alignment.
- Calibration of grades and reading levels to ensure consistency across levels and schools.

# School Development Plan – Actions - Structures and Processes



- Include meaningful daily reading and writing tasks in English and Spanish that span the content areas.
- Provide students with a wide selection of fiction and non-fiction books.
- PLCs (Spanish, Literacy, Math, Humanities)
- Collaborative Response to identify students at risk in reading to provide additional support.
- Timetabling to provide dedicated time for reading intervention (20 minutes, four times a week)
- Teaching Sprints
- Vocabulary acquisition in English and Spanish to support reading comprehension.
- Text set creation.
- Interdisciplinary team meetings.
- Grade team meetings.
- Every SPB teacher is a teacher of literacy

# School Development Plan – Actions - Resources



- Reading Assessment Decision Tree (RAD) Gr 4 – 12 § Text Calibration Protocol
- ELA/ELAL/ SLA Insite | Teaching Practices
- Support from CBE specialists and strategists § CBE Education Plan | 2024-2027
- School Development Planning
- School Improvement Results Report
- Data Process within School Development Planning
- Assessment and Reporting (including the Reporting and Expectations Timeline)
- CBE Literacy Framework

## Questions?

We'll take a few minutes to answer questions about our school development plan.

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# Gathering Your Feedback

## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?





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## Next Steps

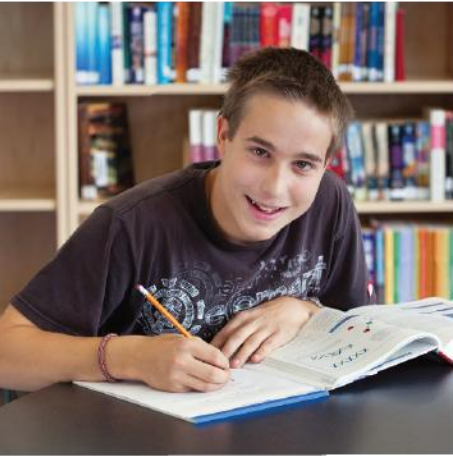
- We will update our school website with:
  - A summary of feedback gathered at tonight's session by March 20, 2026
  - A meeting evaluation summary by April 15, 2026
- Share information about student results and the school development plan at our June school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.



## Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- <https://forms.office.com/r/KeGqHzFxBn>





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**There can be no dialogue without you.**