

# Senator Patrick Burns School Council Monthly Meeting Minutes

# **Date of Meeting:**

October 16, 2024 at 6:30pm, online via Microsoft Teams

## **Council Members in Attendance:**

Henry Y. (Chair), Miriam P. (Vice Chair), Megan S. (Volunteer Coordinator), Miranda K. (Key Communicator)

## **Council Members Regrets (Absent):**

Kristine S. (Secretary)

## **Guests in Attendance:**

Harald L. (Principal), Natalie G., Peter B., Ryan D.

Call to Order	Meeting called to order at 6:36 pm by Henry Y.
Welcome, Meeting Guidelines, Introductions	Welcome by Henry Y.
Approval of Agenda	Henry Y. motion to approve agenda. Seconded by Megan S.
Reports and Updates	<ul> <li>Principal's Update by Harald L.:</li> <li>Vice Principal, Kari M., is unable to attend today</li> <li>765 students is the enrollment cut off</li> <li>16 students more than RAM (the budget) – 749</li> <li>35 teachers (including the 2 principals)</li> <li>At 750 you get \$125,000 bonus hire new teachers (that can be used to hire an assistant principal)</li> <li>We hired a 6<sup>th</sup> Gr. 6 teacher instead – decision was made by all staff to support learning the best – we</li> </ul>

wanted to free up our learning leaders around Eng/Language Arts, Math, Indigenous Learning, Science, Phys. Ed. – They will work directly with students or support other teachers (Sr. Companio)

- Additional teacher is Sra. Sanchez
- Gr. 6 classes were 32 students per class, that was normal but we found that concerning, we felt like making those classes smaller would have an impact on the immediate and long term learning for our Gr. 6 students – better for their learning career over the next few years (Gr. 7 and 8)
- Teachers selected students from each class for new class, students are resilient, but we understand that the transition can be challenging for young learners
- There are 5 classes that are 25-26 students now
- Fun activities for the students to bond with new classmates in the new class
- Numbers dropped down to 752 in September
- Almost didn't make the cut off (Sep 30) for the extra funding
- ELA and literacy: today took part in a Middle Years
   Professional learning series. CBE recognized they
   neglected the middle years of learning, now they are
   supporting
- Focus on literacy
- "Every teacher is a teacher of literacy" saying at SPB
- Gr. 6 -9 screeners for literacy (vocab, spelling, comprehension) they do not feed into grades but give our teachers better understanding how to group and support those who may need the extra help
- EAL
- Take students out of classroom to learn English in small group. We don't like this but there are benefits.
- Vocabulary disciplinary literacy, Sra. Towers is our leader on this
- Wellness: we realize the importance
- We want students to be safe and secure and feel the school pride and understand what it means to be a good Bronco (Sra. Albertazzi)
- House system, where students get points for good things
- Indigenous learning

- Sra. Panrucker's Gr. 8 class went to Nose Hill went to learn at Nose Hill in collaboration with CBE
- Extra curriculum is in full swing
- Basketball boys and girls tournament today and Friday
- Cross Country is over
- Soccer is ongoing
- Robotics doing well, female team especially and looking forward to the competitions
- Happy of how we're starting the year
- Thanks for everyone's support

## School Council update by members:

## Megan S.:

- Good email traction
- About a dozen emails from parents, waiting for police clearance
- Can we ask to expedite this or ask someone to speed it up?

#### Harald L.:

 Give the names to Lucy Murray and she'll get the paperwork for volunteering

## Megan S.:

• It has taken a month

#### Harald L.:

Get the clearance and Lucy Murray will file it and you can volunteer

#### Miranda K.:

- Let's lay out the process again so we are clear
- When I submitted the CBE application for volunteer, I thought someone from the school would forward you the clearance?

## Henry Y.:

Explained process regarding online application and uploading letter from school

#### Miranda K.:

• Did you get the letter?

## Megan S:

• Still waiting on CBE

#### Harald L.:

• Leave this with me and I will check

#### Miriam P.:

 Same experience as henry, had to go to school and get letter

## Henry Y.:

• What else can we do?

#### Miranda K.:

- What happened in the past?
- Did we send surveys to parents before to see what's going on?

## Harald L.:

- We used to reach out and ask
- We will send out the agenda 2 weeks early and that might increase THE engagement and allow time for the parents to reach out and say he this is a topic we want to discuss
- If parents have an issue, they will send an email or call and one of the teachers or admin will bring it forward.
   People trust the system and it's a good sign, but we would love more input with the parents. But I'm happy for everyone here

### Peter B.:

- Can we have a Dropbox or something where people can put in their questions
- It's hard for parents to find time after work
- I like that its virtual, families may have childcare issues

#### Harald L:

 We are limited with that we can move (ie Dropbox), it'll have to be an email 2 weeks out should be good and ask parents for questions

## Miranda K.;

	<ul> <li>It's good for people to have an extra venue to put in their input without coming to the meeting</li> </ul>
	Peter B.:
	Sending out minutes with agenda is great to keep
	people up to speed
	They can read the Cole's notes
Previous Business	No provinuo huginoso
Previous business	No previous business
New Business	Harald L.:
	I have a ppt presentation that I can share
	I was worried when I heard this
	How we run things with Gr. 6 is going well
	We are at 90% and we are doing well
	We understand that the students coming in are stable
	We feel the influx of new families
	The way they phrased the discussion, they are talking
	about the 3 feeder schools and what is considered to
	be done. We didn't know what this is about
	Our buildings are not bursting at the seams and the
	numbers we've been adding each year
	We've met with Education Director (Martine Sawatzky)      A social it's also at a graph and a graph with graph the
	she said it's about numbers and community growth, what should we be worried about?
	<ul> <li>No change is the likely outcome as you will see in the presentation</li> </ul>
	<ul> <li>My position as communicator will be to pass on any more information</li> </ul>
	Harald shared slides and short video
	Goal Is 85-100% utilization
	Why our school has been identified in the SSAP
	SPB fall into balance program
	<ul> <li>Moving kids won't make sense</li> </ul>
	They want to promote the Spanish bilingual programs
	Next info will come end of November
	<ul> <li>I anticipate no info until after next school council meeting</li> </ul>
	If this is something we need to consult, I will send out
	the communication the moment I get it
	And we would call an extraordinary school council
	meeting

	<ul> <li>End of November or December</li> <li>If it's something we do not foresee and will have an</li> </ul>
	impact on the next years
	Henry, we can call a meeting and see how we can react
	Miranda K.:
	You can see in the report
	<ul> <li>I'm going to the COSC meeting next week</li> </ul>
	<ul> <li>Is this something we can bring info to and discuss?</li> </ul>
	Harald L.:
	It could be something to discuss
	What will be discussed? Not sure because there are so
	<ul><li>many schools</li><li>They may just give us the info and tell us to share</li></ul>
	And then they will communicate the next part
	7 And their they will communicate the next part
	Henry Y.:
	Can we share the deck/presentation?
	Harald L.:
	Let's send it in the school messenger
Q & A	No extra questions from group
Approval of Minutes	Henry Y. motioned to approve minutes from previous meeting
from Previous Meeting	(September 18, 2024). Seconded by Miriam P.
Next Meeting Date and	Next meeting date set for November 20, 2024. Meeting
Adjournment	adjourned at 7:37 pm by Henry Y.